#### Institutional Best Practice-2

# **Community Service**

## **Objectives:**

- To instill the spirit of kindness and cooperation in the students.
- Giving back to the same community which provides help and support to the college and its members.
- To develop loyalty and dedication of the students towards the community.
- To help the weaker sections of the society by providing them with opportunities for their improvement.

## **Context of the Practice:**

Situated in the district of Lakhimpur in Assam, which is home to several tribal and linguistic communities, the college has kept on striving for the betterment of these said communities by helping them out however necessary. Due to its location, a huge degree of responsibility related to community welfare falls upon the college. Most of the students belong to communities that require guidance and support in several fields. In regards to this, the college has implemented and adopted community service as one of its best practices.

## The Practice

The college's implementation of the practice in the last five years is listed below:

2017-18

- Organized a free blood group identification camp and blood donation camp in Badhakara
   High School, Lakhimpur on 16<sup>th</sup> September, 2017
- The college adopted Gosai Chapori village on 14<sup>th</sup> November, 2017. A health check up camp was organized on the occasion of World Diabetes Day in the village.
- Organized an awareness programme on "Drinking water quality and its impact on health" at Mohaijan Jatiya Vidyalaya, Mohaijan on 9<sup>th</sup> February, 2018.
- Organized a five days camp at Gosai Chapori Village from 19<sup>th</sup> February to 23<sup>rd</sup> February,
   2018. Fifty NSS volunteers and ten teachers of the college participated in the camp.
- A five days participation programme of hearing impaired children at Chinatolia was organized 9<sup>th</sup> April to 14<sup>th</sup> April, 2018.

## 2018-19

- Organized a free blood group identification camp and blood donation awareness camp at Kakoi Rajgarh High School on 29<sup>th</sup> September, 2018.
- A special camp was organized by the NSS unit in the adopted village of Lakhimpur, Gosai
   Chapori from 16<sup>th</sup> February, 2019 22<sup>nd</sup> February, 2019 on the theme "On Adolescent Period
   and its Associated Psychology" by Dr. Shamiul Akhtar Borbora, Psychiatrist, North
   Lakhimpur Civil Hospital.
- The observation of World Diabetes Day at Gosai Chapori Primary School on 14<sup>th</sup> November,
   2018.

## 2019-20

• The Students' Union of the college participated in a cultural show along with some differently abled children of the town in the college campus.

- The Students' Union of Lakhimpur Girls' College had undertaken the noble act of distributing food to the needy and differently-abled individuals of the locality on 15<sup>th</sup> February, 2020.
- Conducted an awareness program on 19<sup>th</sup> March, 2020 regarding COVID-19 and its preventive measures in Gosai Chapori village.

## 2020-21

- Organized a free blood group identification camp and blood donation awareness camp at Angarkhowa Chariali High School on 13<sup>th</sup> February, 2021.
- The Eco Club of the college organized an extension program at Collegiate High School,
   Lakhimpur on 20<sup>th</sup> February, 2021 and at Lakhimpur Girls' Higher Secondary School on 4<sup>th</sup>
   March 2021.

## **Evidence of Success:**

- 1. Regular extension activities in the villages, including the time during the Covid-19 pandemic.
- **2.** Organized several awareness programmes in different interior communities on mental and physical health, hygiene, and safe drinking water.
- 3. Students of the college actively participated in providing service to the community by distributing food and other essential items to the needy and differently-abled people of the locality.
- **4.** Active involvement of NSS volunteers in community services.
- **5.** Training programmes on skills like "Fast Food Stall Udyami" by the teachers and students to the women of the community, enabling them to earn a dignity of labor.

## **Problems encountered and Resources Required:**

- COVID-19 pandemic and diverse linguistic groups of the locality hindered the effective implementation of both the best practices.
- Because of the busy schedule of the semester system the focus is mainly on the completion of the syllabus.
- Medical personnel and equipment from Hospitals were required.
- Fund for implementation of the practice was required.

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